



ROOSEVELT HIGH SCHOOL
1410 NE 66th ST
Seattle WA 98115
206-252-4810 FAX: 206-252-4962

April 2018

ROOSEVELT HIGH SCHOOL WELCOMES THE CLASS OF 2022

Dear Parents/Guardians,

The staff and students of Roosevelt High School extend a warm welcome to the members of the Class of 2022 and we look forward to building a strong partnership for success with our new Roughriders families.

We encourage all incoming 9th graders, as well as their parents, to attend our New Student Welcome Night on the evening of Wednesday, June 6th, 2018 at 6:30 pm. Families will meet the counselors and other staff who are here to support your students. There will also be representatives to answer questions about athletics, clubs and activities. Please plan to join us to get a good look at Roosevelt before you head off for summer.

You will receive details over the summer about the beginning of school, but the following is tentative information we can share now.

- 9th Graders will be invited to **Rider Crew**, a half day event tentatively planned for the last week of August. New 9th Graders will get a chance to have a guided tour, receive lots of information about Roosevelt, and get the low-down from their student crew leaders.
- **Rough Rider Day will most likely occur on Tuesday, September 4th, 2018.** This optional event takes place the day before classes start and is an opportunity for all students to get official schedules, pay fees, get ID cards, get lockers, and to locate assigned classrooms. Rough Rider Day is not mandatory but attendance is highly encouraged.
- **Likely, the first day of school will be Wednesday, September 5th, 2018.** Curriculum Night for parents/guardians of students in all grades is usually held in late September or early October and there will be a “High School 101” orientation session for ninth grade parents/guardians.

Core classes

Your student’s first task as a new Roosevelt student is to choose classes. We have procedures in place to make this as efficient and easy as possible. Armed with your own knowledge of your student’s learning ability, style, and maturity, please consider the following issues as you and your child talk about subject selections for next year. Your student will have four or five core subjects: **Language Arts, World History, Math, Science, Health and World Language or Personal Pathway course.** Math, Science and World Language will each be one class period both semesters; most ninth graders will have Health one period for one semester, and ninth graders take Language Arts and World History in a two period year-long block.

Students will take six classes each semester—the four or five core courses and up to three semester electives. Remember that the workload for high school is significantly heavier than middle school. Roosevelt counselors are happy to discuss your student’s schedule with you. **Roosevelt counselors will be visiting many of the Seattle public middle schools, along with a few private schools, the last weeks of April to talk with our new Rough Riders in person about course selections and to collect the course selection forms.** Middle school counselors will notify students of the date and time of our visit. **Please send the included course selection form to school with your student on that date.** If your student attends a middle school that Roosevelt counselors will not be visiting, please mail the form back to us at your earliest convenience.

ELL Students

ELL students will take core classes with other 9th graders but they will also take the ELD Adjunct support class. Parents may phone 206-252-4810 to speak with the ELD department head, Ms. Pewitt, if they have questions about the ESL program.

IEP Students

For Special Education students, it is essential for parents to schedule an intake conference in order to determine Special Education services and classes. Call 206-252-4954 to speak with the Special Education department head, Mr. Comstock.

Math placement

If your student is coming from a Seattle middle school, we will be notified by the district of the correct math placement. We will place your student into a math class for ninth grade based on this recommendation. Placement in our math series is primarily based on curriculum covered, rather than on achievement scores. If your student is coming from a private school, please ask his or her current math teacher for a placement recommendation and include it with the Course Option sheet.

World language

If your student began world language in seventh grade he or she may enroll in **French II, Spanish II, or Japanese II**. However, if you feel that your student's progress was less than satisfactory or if your student wants to start a new language, your student may enroll in **French I, Spanish I, Japanese I, Latin I or American Sign Language (ASL) I**. Students can also wait until tenth grade to begin world language classes. Four-year colleges require, as a minimum, study through the second year of a single world language & 2 years of world language or 2 credits of Personalized Pathway courses are required for graduation.

Health and Science

One semester of health and one year of science are **required** classes for most freshmen. As noted on the course selection instructions, the **ONLY** exception for not taking health is for students who are taking two semesters of world language **AND** two semesters of **performing arts**, since with those yearlong classes, there is no room for a semester of health. In this case, students should work with their counselors to plan how they will meet this graduation requirement.

Physical education

Students must earn 1.5 credits of PE or the equivalent in PE waivers that can be earned through sports or other organized physical activities.

Course descriptions & registration forms:

Course descriptions are posted on the Roosevelt website, www.roosevelth.sseattleschools.org, ("Services," "Counseling," "Incoming Students") along with electronic copies of the freshman option sheet, course list, and instructions.

Let us know. . .

If your plans change and you will **NOT** be attending Roosevelt, please let us know. Go to www.seattleschools.org and in the search box, type "Not Attending Next Year". This will take you to the Admissions dept. form (available after 4/18/18.) Please follow the instructions to remove your student's enrollment. You can also send an email to our registrar: dtmiller@seattleschools.org. Note: dropping enrollment through the District website is required.

We are eager to get acquainted with you. Welcome to Roosevelt!

Roosevelt High School Administrators and Counselors

Kristina Rodgers
Principal

Roy Merca
Assistant Principal
Students A – G

Jessica Proctor
Assistant Principal
Students H – N

Mike Kelly
Assistant Principal
Students O - Z

Carrie Richard
crichard@seattleschools.org
Counselor (A-De)

Ron Stuart
ristuart@seattleschools.org
Counselor (Di-Kim)

Brenda Espinoza-Gonzales
beespinozago@seattleschools.org
Counselor (Kin-Pap)

Frank Heffernan
fheffernan@seattleschools.org
Counselor (Par-Te)

Kari Heinz
kcheinz@seattleschools.org
Counselor (Tf-Z)